

ARTIFICIAL INTELLIGENCE TECHNOLOGY USE

Definitions:

Artificial Intelligence (AI): Artificial Intelligence refers to technologies that simulate human intelligence processes, such as learning, reasoning, problem-solving, perception, and decision-making.

Generative Artificial Intelligence (GenAI): Generative Artificial Intelligence is a type of AI technology that can quickly generate large amounts of, convincingly authentic, human-like content, such as language, computer code, data analysis, images, video, and audio, in response to a prompt, based on data that it was trained on.

Purpose:

In recognition of the rapidly evolving landscape of technology and its profound impact on the educational environment, Park County School District #1 ("District") acknowledges the need to integrate and regulate the use of applications driven by generative Artificial Intelligence systems and tools that mimic human intelligence ("GenAI") within our educational system. The introduction of GenAI offers unprecedented opportunities for enhancing teaching methods, expanding learning resources, and fostering innovative educational experiences. However, GenAI also presents unique risks, challenges, and responsibilities, particularly in terms of ethical use, data privacy and security, and the accuracy and integrity of academic work.

This Policy applies to all students, teachers and professional staff and governs all use of AI technology in any setting or context in the District. This Policy serves to not only responsibly govern the potential of generative AI technologies specifically, but also safeguard the interests and well-being of our students, teachers, and professional staff. Through this Policy, the District endeavors to:

- i. prepare all students, teachers, and professional staff for the evolution of AI, prioritizing equitable accessibility for all individuals.
- ii. equip them with the knowledge and skills to use these systems and tools wisely and ethically.

The District will continue to support our teachers when incorporating AI into their teaching practices in ways that enrich the learning experience while upholding the District's educational standards and values.

Generative AI is a powerful tool that can enhance learning, create innovative educational experiences, and assist both educators and students. However,

Park County School District #1 will uphold the principle that no form of AI will ever replace the essential role of human teachers in the educational process. Teaching is not only about imparting knowledge; it is fundamentally about fostering relationships, understanding emotions, nurturing critical thinking, and inspiring personal growth.

Principles:

1. AI systems and tools must respect data privacy and security ensuring compliance with relevant laws and best practices including, but not limited to, FERPA, COPPA, and CIPA.
2. The use of AI systems and tools must be safe and effective for students. Safeguards are essential to minimize bias, promote fairness, and avoid overburdening students and teachers.
3. AI systems and tools must align with the District's collective vision for high-quality learning. The use of AI systems and tools by students, teachers and professional staff must be appropriately tailored for the context of teaching and learning and must work well in educational practice, given variability in students, teachers, and settings.
4. AI is not a substitute for human judgment, and its products will be weighed against our belief that human ingenuity and human connection will always be more valuable than machine learning. It is not a replacement for sound teaching practices or high-quality educators and administrators.
5. Ongoing training may be provided for teachers and staff on the use of AI tools and their responsible implementation in educational settings. Educators will be encouraged to explore AI applications in the classroom to enhance teaching and learning experiences.
6. The District is committed to providing equitable use and accessibility to GenAI tools and resources for all students. Every learner, regardless of background or ability, should have the opportunity to use GenAI to enhance their learning experience.
7. Open communication with parents, students, and the community will be maintained regarding AI initiatives in the district.

Student Responsible Use:

1. When using GenAI programs students need to be aware that they are potentially sharing personal data with GenAI systems. Further, information they may be uploading may also be invading others' privacy.
2. Students using GenAI software with a personal device and/or personal credentials should be aware that the platforms to which they upload

information are collecting various forms of data and their privacy may not be protected.

3. GenAI programs have implicit bias, and may even present incorrect information. Students should be aware that GenAI is not always factually accurate, nor seen as a credible source, and should always be able to provide evidence to support its claims.
4. Should GenAI be used in any capacity, the student must acknowledge the use of GenAI related to their school work: attributing GenAI text, images, multimedia, etc. when used in school work.
5. The use of GenAI shall be subject to the Academic Dishonesty Policy **guidelines contained within each school's student handbook.**
6. Students are not permitted to use GenAI programs to avoid doing their own work, unless specifically assigned by their teacher for individual assignments.
7. Any misuse of GenAI tools and applications, such as hacking or altering data, will be addressed in accordance with District policy.
8. Students are expected to use GenAI tools solely for educational purposes, upholding values of respect and inclusivity at all times. Students shall not use GenAI tools to manipulate media to impersonate others for bullying, harassment, intimidation, or to create deep fake video, images, or audio of other staff or students for the aforementioned purposes.
9. Advanced Placement (AP) and Concurrent/Dual Enrollment college and university classes may have additional restrictions and limitations regarding the use of GenAI. Students enrolled in these classes must be familiar with and follow the policies of the institution providing the class.

Staff Use Guidelines:

The Board and administration trusts the professional judgment of district and school staff. The following guidelines are intended to be instructive for the safe use of these emerging technologies by staff and students alike.

1. Teachers and professional staff must ensure that their use of any AI tool:
 - i. complies with applicable laws such as those governing data and student privacy and District policies, including, without limitation, those regarding student information.
 - ii. does not violate any other individual or entity's intellectual property or privacy rights.
2. Teachers and professional staff should treat all information they provide to an AI tool as if it is public information attributable to them or the

District, regardless of the settings selected within the AI tool, or the assurances made by its creators.

3. AI tools are prone to “hallucinations,” false answers, or information that is stale. “Hallucinations” are a feature of Gen AI allowing the generation of content never before created. Therefore, responses and content must always be carefully verified before they are used for District or educational purposes. As such, GenAI should not be used as a primary resource.
4. Teachers and professional staff should carefully evaluate the appropriateness of AI for educational purposes on a case-by-case basis, considering educational context, accuracy, reliability, and alignment with curriculum standards.
5. Teachers and professional staff should guide and supervise students in using AI responsibly, emphasizing the importance of academic integrity and the risks of
 - i. plagiarism and
 - ii. over-reliance on AI for academic work.
6. Teachers who suspect plagiarism should first have a conversation with the student to ensure they understand expectations for acceptable use. Teachers may consult with administration to ensure an appropriate investigation is conducted. AI detection tools should NEVER be the ONLY source of information relied upon in an investigation when a teacher believes AI has been used in violation of this Policy.